Reading Belief System Philosophy Paper

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One of the things I remember the most about learning to read was my mother always spending the time at night reading books to me after a long day of working two jobs. It was something I always looked forward to as a child. She would read some pages out loud to me, and then have me try to read some pages to her. She would make me sound out words as best as I could until eventually I got the word correctly or until she said it the right way. I do not remember any teachers from school helping me with my reading and learning how to read. I do feel though that my reading methods are effective and that I have been properly taught to read a variety of things in a well-rounded amount of ways.

The type of teaching I am closely aligned with is bottom-up modeling. I like the idea of teaching students in an order that best represents my idea of how I would want students to learn. By identifying the key factors, such as specific features of letters, to students first helps them distinguish between one letter and another. I plan to teach children with cochlear implants so they may not necessarily know how to read or speak properly before they come into my classroom. To help them develop sounds and differences between the letters, you must teach them the features of each letter, then the sound, blend the sounds together, identify positioning of words, and begin structuring full sentences, paragraphs and stories from there on. I believe that this would be the strongest way to help children with cochlear implants develop an understanding of sentence structure and sound blending, which are the two most important aspects of reading to me.

Some of the outside influences that I believe in are that to be a strong and independent woman, you should work hard to get to a position you want to be in. My family has struggled with abuse, intellectual incompetence, poverty, and many other things. I have seen most of the women in my family struggle too many times to count. Over the past few years, one of my aunts had been working for her doctorates degree and finally graduated. This was a big motivation for me to keep continuing, reading more information specifically geared towards my career choice, and to develop myself as a person rather than just settling down with something that is comfortable to me. Some of my college professors and advisers have been incredible in keeping me encouraged and always helping me get through tough times. My fiancé is also just as wonderful and is the backbone that keeps me strong. Although I do not read for fun and don’t tend to enjoy reading, I have learned that it is essential to keep up to date on materials, news, and information regarding deaf education and education in general. I try to read as many of the books that will prepare me to teach deaf education as I can, and I hope to be able to train others to teach as well.

The humanistic theory is a fashionable way to explain how I expect students to act and learn within my teaching environment. Responsibility is one of my key factors. This is not necessarily responsibility for work being completed and what not, but rather responsibility in the students to make positive choices to help influence their life for the future. I expect students to understand that they are there to develop skills that will help them live a better life. I also expect the students to know that they are safe in my environment, so if they are taking responsibility for their actions when they have made a mistake, then they are learning to be a better person. Because I do not currently teach anything, I cannot say that this is what will happen. Children are individuals and as an educator, you must be able to work around the many challenges that you both encounter. An example of this theory from previous schooling is a personal experience about reading and writing. Something I struggled with growing up was reading a passage, interpreting it, and writing about it afterwards. Occasionally I still struggle to interpret readings and answer questions on them, but I have learned to take responsibility for this part of my life and try my best to understand what is put in front of me.

Although I still struggle with interpreting stories, I want to teach the students the way I learned from my mother. I would change a little bit and add music and poems into the mix to help students connect more to unique styles of writing. Each one is there to connect to your emotions in a humanistic way, and I hope that the students can identify this and take responsibility for the emotions and decisions that they make throughout life. Reading and writing are both very important factors of life, and help educate us to becoming strong and independent people.